



## Immersion to the Green and Cultural Schools in Southeast Asia

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### Background & Rationale

In the past 6 years, before coming to APLP land, I worked as Program Manager of QUEST, an education reform program in Sarangani Province, Philippines. I passionately devote myself in improving access for basic elementary and secondary education among my fellow indigenous groups. I strongly believe that education will pull my marginalized group out from poverty.

Aside from the heartbreaking poverty that has been oppressing us for a very long time; we are still widely discriminated and politically maneuvered. The programs and efforts geared towards cultural restoration, promotion and empowerment are oftentimes not highly strengthened and sustained. In fact, throughout the years, the efforts have always been very dependent on the political atmosphere. Thus, I felt the dire need to establish an organization that will uphold and strengthen our cultural identity without being threatened by political changes. This institution will be called the Philippine Blaan Foundation and one of its projects will be the Blaan School which will focus on secondary education. The mission of the school is to prepare and empower the future Blaan leaders in a rapid-changing time while enjoying great sense of cultural identity, dignity and pride. For more information about this plan, please check <https://anneddayquest.wix.com/annalie-edday#!location/c2ua>.

Getting a first-hand experience and learning from the best practices and challenges of the existing green and cultural schools in SouthEast Asia will be of great additional resource in the establishment of the Blaan School.

### Fieldwork Focus:

1. Integration of cultural heritage and language in the curriculum
  2. School History, Vision, Mission, Goals and Core Values
  3. Architecture & School Facilities
  4. School Management, Administration, Policies & Best Practices
  5. Challenges & Lessons Learned Sustainability Plan & Strategies
  6. Community Involvement
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### Objectives:

1. To immerse on green and cultural schools and museums in SouthEast Asia and learn from their best practices and challenges.
2. To network and establish a deeper connection with founders of the green and cultural schools and know their leadership inspirations, kryptonite and how they overcome them.

### Target Output:

1. Develop and refine the business plan for the Blaan School with valuable insights from GIST experience.
2. Map out network of contacts, places visited and learnings.
3. Write blogs on GIST experiences.

### Timeline

Timeline	Activity	Cost
January	Getting Ready for Gist	
4 <sup>th</sup> Week	GIST Launch in Yangon, Myanmar	
February 1 <sup>st</sup> Week	Learning About Myanmar Cultural Heritage	Airfare, travel taxes and land transport
Feb 3 <sup>rd</sup> - Week	Immersion in Mechai Pattana Bamboo School, Bangkok, Thailand	\$ 1,500
Feb 4 <sup>th</sup> - Mar 1 <sup>st</sup> Week	Immersion in Panyaden School, Chiang Mai, Thailand	Food & Accommodation
Mar 2 <sup>nd</sup> Week	GIST Rendezvous	\$ 2,000
Mar 3 <sup>rd</sup> -4 <sup>th</sup> Week	Immersion in Bali Green Schools	
Apr 1 <sup>st</sup> Week	Immersion in MARA Junior College, Kuching, Sarawak, Malaysia	Total Cost
Apr 2 <sup>nd</sup> -4 <sup>th</sup> Week	Explore the cultural heritage of some SE countries	\$ 3,500
	Refine the Blaan business plan	
May 1 <sup>st</sup> Week	Myanmar Futures Exchange Project & Debriefing	
May 2 <sup>nd</sup> Week	Return to Home Country	

